

The second notice

Fiction | 6 questions

Name: _____ Date: _____

Read once for the main idea. Look back at the passage while answering. Find words that support each answer.

By lunchtime, the notice beside the school office had gathered a small crowd. **BRING A BOX FOR FRIDAY**, it said. No one could agree what sort of box was needed.

“The bigger the better,” said Jonah, spreading his arms. “We’re making a castle.”

Priya shook her head. The class had discussed a collection of objects from home, not a castle. She read the notice again. Below the heading, someone had written: Details in tomorrow’s assembly.

That evening, Priya found a shoe box. She left it empty and put a note on top: Check before filling. Jonah arrived the next morning with a huge cardboard box balanced awkwardly against his chest. It barely passed through the classroom door.

At assembly, the teacher explained the task. Each pupil would bring a small box containing three objects that told a story about their family. The boxes would be displayed on a narrow shelf.

Jonah looked at his box and sighed. Priya offered to help him find a smaller one. Together they carried his large box to the art cupboard, where it could be used for another project.

Before going home, Priya stopped at the noticeboard. A second notice now gave the size, number of objects and date. She smiled, but Jonah read every line twice.

Questions

Choose one answer for each question. You can refer to the passage. The answer notes start on a separate page.

1. When would the details be explained?

- A. In the next day's assembly
- B. At lunchtime that day
- C. On Friday after school
- D. At the end of the art project

2. What would each small box contain?

- A. Art materials for the cupboard
- B. Three objects telling a story about a family
- C. Three models of a castle
- D. One shoe and a written report

3. Why did Priya leave her shoe box empty?

- A. She wanted to check the instructions before choosing objects
- B. She could not find any family objects
- C. She planned to give Jonah the box
- D. She had already finished the task

4. What does “awkwardly” describe here?

- A. Jonah's unwillingness to join the task
- B. The bright colour of the cardboard
- C. The care used to display the objects
- D. The difficulty of holding the large box

5. Why did Jonah read the second notice twice?

- A. He wanted to change the date
- B. He could not find Priya's note
- C. His earlier guess had led him to bring the wrong size of box
- D. He thought the display would still be a castle

6. Which idea is developed through the story?

- A. Every mistake means a project must be cancelled
- B. Family stories should only be told at assembly
- C. Check missing details before acting on an assumption
- D. The largest object always makes the best display

Answers and explanations

Try the questions before reading these notes. A practice score is not an exam grade.

1. A. In the next day's assembly

The first notice says the details will be given in tomorrow's assembly.

2. B. Three objects telling a story about a family

The teacher specifies three objects that tell a story about the pupil's family.

3. A. She wanted to check the instructions before choosing objects

Her note, "Check before filling", shows she is waiting for the missing details.

4. D. The difficulty of holding the large box

The box is balanced against Jonah's chest and barely fits through the door, showing it is difficult to handle.

5. C. His earlier guess had led him to bring the wrong size of box

After his incorrect assumption, reading twice suggests he wants to be sure of the instructions.

6. C. Check missing details before acting on an assumption

Jonah assumes a task while Priya waits for details; the final notice resolves the uncertainty.

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