

Designing a bird poster

Non-fiction | 6 questions

Name: _____ Date: _____

Read once for the main idea. Look back at the passage while answering. Find words that support each answer.

A bird poster can help someone recognise birds they see in a garden. A useful poster does more than show a row of colourful pictures. It connects each picture with clear details.

Start with the bird's name. Put it near the matching picture so the reader does not have to guess. Add one or two details that can be seen, such as a pattern on the wing or the shape of the beak. A detail that appears in the picture helps the reader compare it with a real bird.

Keep the writing large enough to read from the place where the poster will hang. Dark letters on a plain, light background can be easier to see than letters printed across a busy photograph.

Ask someone to try using the poster. Can they find a name quickly? Can they tell which words belong to each picture? Their answers can help you improve the layout.

If a fact is uncertain, check a reliable bird guide before adding it. A clear poster is useful only when its words and pictures give the right information.

Questions

Choose one answer for each question. You can refer to the passage. The answer notes start on a separate page.

1. Where should the name go?

- A. On the back of the poster
- B. Near the matching picture
- C. Under a different bird
- D. Only in a separate notebook

2. What two visible details are given as examples?

- A. A nest date and a food price
- B. A bird's age and its name's spelling
- C. A garden's size and its owner
- D. A wing pattern and a beak shape

3. What does "layout" mean here?

- A. The bird's way of flying
- B. The list of people using the poster
- C. The paper's weight
- D. The arrangement of words and pictures

4. Why should a visible detail also appear in the picture?

- A. It makes the bird larger in real life
- B. It helps the reader compare the picture with a real bird
- C. It removes the need to name the bird
- D. It means the picture can use no colours

5. Why ask someone else to use the poster?

- A. To make them choose every fact
- B. To avoid checking any bird guide
- C. To count all the birds in the garden
- D. To find out whether the information is easy to locate

6. What is the main purpose of this passage?

- A. Describe a walk through a garden
- B. Explain how to make a clear and accurate bird poster
- C. Tell a story about a missing bird
- D. Give names for every British bird

Answers and explanations

Try the questions before reading these notes. A practice score is not an exam grade.

1. B. Near the matching picture

The second paragraph says to put the name near its matching picture.

2. D. A wing pattern and a beak shape

The passage names the pattern on the wing and shape of the beak.

3. D. The arrangement of words and pictures

The questions about matching words and pictures concern how they are arranged.

4. B. It helps the reader compare the picture with a real bird

The passage says these details help comparison with a bird seen in the garden.

5. D. To find out whether the information is easy to locate

Another reader can reveal whether names are found and matched clearly.

6. B. Explain how to make a clear and accurate bird poster

The paragraphs explain selecting details, arranging them, testing readability and checking facts.

Original passage written for Trace Learn. Authored 2026-09-30. These teaching questions are not a school entrance paper.